

**MERIDEN PUBLIC SCHOOLS  
BILINGUAL PROGRAM  
HOME LANGUAGE SURVEY**

Recorder (other than parent) \_\_\_\_\_ Date \_\_\_\_\_

Name of Student \_\_\_\_\_ Student ID \_\_\_\_\_

Student's Address \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_\_

Names of Parents \_\_\_\_\_

Connecticut state law requests that each school district conduct a preliminary assessment of the dominant language of each student in its public schools. This assessment is made in order to ascertain the need to provide a required bilingual education for students who are limited English proficient.

1. What language did the child learn to speak first? \_\_\_\_\_

2. What is the primary\* language spoken by the parents/guardians or other persons living in the home? \_\_\_\_\_

3. What is the primary\* language spoken by the child at home? \_\_\_\_\_

4. What language does the child speak to the parents? \_\_\_\_\_

5. What language does the child speak to brothers and sisters? \_\_\_\_\_

Comments: \_\_\_\_\_

Signature of Interviewer \_\_\_\_\_

**This section to be filled out by the Bilingual Office.**

If two out of the first three responses include a language other than English and the above student is part of 20 or more students in the school whose dominant language is of the same language group, the student is to be given an assessment for final determination of dominant language (Step II).

If the Preliminary Assessment above (Step I) indicates that the student's dominant language is a language other than English, then the student qualifies for final determination of dominant language (Step II).

YES Or NO (Circle one)

\*Primary suggests language most often used