

**SECTION H: INSTRUCTION**

**HF2.1-E(2)**

MERIDEN PUBLIC SCHOOLS

RECOMMENDATION FORM FOR THE PROGRAM FOR GIFTED/TALENTED

Name of Pupil \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_ Grade \_\_\_\_\_ Date of Birth \_\_\_\_\_

Person Completing This Form \_\_\_\_\_ Relation to Student \_\_\_\_\_

Instructions: Please complete this form and return to the guidance counselor if you feel the referred student has demonstrated achievement and/or potential ability in the following areas (single or in combination) sufficient to rank in the top one percent of the student population. Please check areas.

- |                                    |       |                               |       |
|------------------------------------|-------|-------------------------------|-------|
| 1. General intellectual ability    | _____ | 5. Visual and performing arts | _____ |
| 2. Specific academic aptitude      | _____ | 6. Psychomotor ability        | _____ |
| 3. Creative or productive thinking | _____ | 7. Disadvantaged potential    | _____ |
| 4. Leadership ability              | _____ | 8. Other (identify)           | _____ |

Standardized Test Scores

Iowa Test of Basic Skills

	<u>Grade 5</u>	<u>Grade 7</u>
Vocabulary	_____ %ile	_____ %ile
Reading	_____ %ile	_____ %ile
Language	_____ %ile	_____ %ile
Skills	_____ %ile	_____ %ile
Work-Study Skills	_____ %ile	_____ %ile
Arithmetic	_____ %ile	_____ %ile
Composite	_____ %ile	_____ %ile

Lorge-Thorndike

Grade 3: Verbal	_____
Non-Verbal	_____
Total	_____
Grade 5: Verbal	_____
Non-Verbal	_____
Total	_____

Cognitive Abilities

Grade 7: Verbal	_____
Quantitative	_____
Non-Verbal	_____

Gates-MacGinitie  
(Latest two grades)

Grade \_\_\_\_\_

Grade \_\_\_\_\_

Other (Identify)

\_\_\_\_\_

\_\_\_\_\_

Comments pertinent to specific abilities, awards, talents, etc. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SECTION H: INSTRUCTION**

**HF2.1-E(2)**

Recommendation Form for the Program for Gifted/Talented (cont'd.)

Characteristics

- |   |  |
|---|--|
| 1. ___Keen power of observation                                   | 16. ___Strong leadership qualities             |
| 2. ___High degree of curiosity                                    | 17. ___Highly self-motivated                   |
| 3. ___Highly imaginative  | 18. ___Best critical thinker                   |
| 4. ___Alert, ready to respond to stimuli                          | 19. ___Bright, but disruptive                  |
| 5. ___Keen sense of humor   | 20. ___Strength in creative writing            |
| 6. ___Emotionally secure  | 21. ___Outstanding in vocal music              |
| 7. ___Chooses difficult problems                                  | 22. ___Outstanding in<br>instrumental music    |
| 8. ___Perseveres, not easily discouraged                          | 23. ___Outstanding in physical<br>education    |
| 9. ___Discovers and corrects his own errors                       | 24. ___Outstanding in art                      |
| 10. ___Discriminates between important and<br>unimportant         | 25. ___Outstanding in<br>mathematics           |
| 11. ___Can form generalizations and use them in<br>new situations | 26. ___Outstanding in reading                  |
| 12. ___Meets new experiences intelligently                        | 27. ___Outstanding in science                  |
| 13. ___Has deep and varied interests                              | 28. ___Outstanding in social<br>studies        |
| 14. ___Chooses original methods                                   | 29. ___Strong concern for welfare<br>of others |
| 15. ___Seems exceptionally bright, scores poorly                  | 30. ___Best liked by others                    |
|   | 31. ___Highly developed<br>vocabulary          |

Comments

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