

SCHOOL-PARENT COMPACT

Parents, students and staff involved in supplemental services programs (supplemental educational programs funded by Title I or other federal programs as well as state-funded programs) within the Meriden School District agree to share responsibility for improving student academic achievement. In furtherance of this Agreement, these parties agree to the following:

The Meriden Public Schools shall be responsible for:

Providing high quality curriculum and instruction in a supportive and effective learning environment that enables all students to meet academic achievement standards:

- communicating with parents regarding their child's progress and providing timely information about supplemental programs and assessment tools;
- encouraging ongoing communication between teachers and parents;
- educating staff about the importance of parental involvement;
- providing, at minimum, annual parent-teacher conferences during which the School-Parent Compact will be discussed as it relates to the individual child's achievement;
- providing frequent reports to parents on their child's progress;
- providing reasonable access to school staff; and
- providing opportunities for parents to volunteer, participate in and observe their child's classroom activities.

Teachers participating in supplemental services programs shall be responsible for:

- communicating with parents on an ongoing basis;
- participating in parent-teacher conferences, at least annually, during which the School-Parent Compact will be discussed as it relates to a child's achievement;
- providing frequent reports to parents on their child's progress; and
- providing opportunities for parents to volunteer, participate and observe their child's classroom activities.

Parents shall be responsible for supporting their child's learning in the following ways:

- monitoring their child's attendance;
- monitoring their child's homework completion;
- communicating with teachers and other school staff;
- monitoring their children's television watching, internet and video game participation;
- volunteering in their child's classroom;
- encouraging positive use of their child's extracurricular time; and
- participating, as appropriate, in decisions relating to their child's education.

Approved March 16, 2007

Reviewed December 15, 2015 and no changes made