

GUIDELINES FOR PROGRAM EVALUATION 6180-R

Introduction

The Program Evaluation Model to be implemented in the Meriden Public Schools will be both goal oriented and decision oriented. The first segment will allow for the evaluation of student progress and the effectiveness of the educational program. The second segment will permit the information gathered to be used to facilitate judgments by those in a decision-making role.

The major objectives of the Program Evaluation Model are formulated to include process, product and context evaluation.

Objectives

1. To assess the effectiveness of a program, as a whole and with various subgroups, in achieving its stated goals.
2. To assess a program's effectiveness compared with alternative programs.
3. To assess the effectiveness of the methodologies and materials utilized within a program.
4. To assess the effectiveness and suitability of the school facilities utilized in support of a program.
5. To assess the cost-effectiveness of a program.
6. To utilize evaluation results to implement program changes.
7. To inform public groups of a program's effectiveness.

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Cross Reference:

Handbook of Educational Evaluation and Assistance

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