ORGANIZATION OF INSTRUCTION 6119

The Board is responsible for public education of students, kindergarten through grade twelve, throughout the Meriden Public Schools. The Board is also responsible for adult education under certain circumstances in accordance with state and federal law.

The grouping and housing of instructional levels in school facilities shall be according to plans developed by the Superintendent and approved by the Board.

Legal Reference:

Connecticut General Statutes, Section10-240

Cross Reference:

Policy 6119.1 (School Organization)

Policy 6130 (Adult Education)

Policy 6120.3 (Career and Vocational Education)

Approved April 28, 1981

Amended: December 6, 2016

Previous Policy Number: HD

Approved 12/6/2016
Previous Policy Number: HD

School Organization 6119.1

The Board adopts the organizational plan of 6-3-4 for the Meriden Public Schools, with grades Kindergarten through five in the elementary schools, grades 6 through 8 in the middle schools, and grades 9, 10, 11 and 12 in the high schools.

Cross Reference:

Policy 6119 (Organization of Instruction)

Approved April 28, 1981

Amended: December 6, 2016

Previous Policy Number: HD1

Approved 12/6/2016
Previous Policy Number: HD1

Procedures for the Articulation Process Between Grades Five to Six and Grades Eight to Nine 6119.12 (R)

Grades 5 - 6

Orientation is held in late May or early June. Groups of approximately fifty students are bused to each of the middle schools. Fifth grade students tour the building from about 9:30 a.m. to 12:30 p.m. and have an opportunity to meet with the administration, teachers, nurses, counselors and social workers.

Students have lunch at the respective middle school with middle school students and spend some time seeing classes in session. There is a period of questions and answers after the session.

A general orientation assembly is held in September and parents are always invited.

Grades 8 - 9

Developing a challenging, yet realistic high school program of studies requires much exploration, self-analysis, guidance and thoughtful planning. Cooperation between parents, teachers and counselors is essential for assisting students to make the appropriate decisions for achieving their long-range goals.

In coordination with the middle and high school counseling and teaching staffs, the following timetable for facilitating the programming process has been developed.

By the end of January - Distribution of Program of Studies Booklets

Assemblies at the middle or high schools, conducted by high school counselors, to review general curriculum offerings and graduation requirements.

Each February - Parent/Student Orientation Night at High Schools

Actual student program selection for ninth grade in small groups with assistance of middle and high school counselors.

Early March - Review of Student Programs on an Individual Basis with Middle School Counselors

Review and acceptance or adjustment of program of studies by parents.

End of March - Deadline for Return of Signed Student Programs to the Middle School Guidance Department

Approved 4/28/1981
Previous Policy Number: HD1-R

Ranges for Instructional Time (Grades One - Six) 6119.2 (R)

	MINUTES PER WEEK	
SUBJECT AREA	**GRADES 1-3**	**GRADES 4-6**
*Art	60-100	60-100
*Music	60-100	60-100
**Career Education	60-90	90-225
**Consumer Education	30-60	45-120
**Health and Safety	60-90	80-225
Language Arts (incl. Reading)	900-1000	450-800
Mathematics	225-300	220-330
*Physical Education	60-150	90-150
Science	75-150	220-300
Social Studies	75-150	220-300

*Includes instruction provided by specialists as well as the classroom teacher.

**Instruction in these areas would be infused into other subject areas.

No specific time recommendations, in minutes, are being made for grades 7-12. At these grade levels, all subjects are scheduled on a period basis.

Approved 4/28/1981
Previous Policy Number: HC-R(1)