

ANNUAL REPORT OF THE SCHOOL DISTRICT

2270.

ANNUAL REPORT OF THE SCHOOL DISTRICT 2270

An annual profile report covering the diversified activities of the school system shall be prepared by the Superintendent and presented to the Board at the next regularly scheduled public meeting of the Board after each November first. The profile report shall provide information on measures of (1) student needs, (2) school resources, including technological resources and utilization of such resources and infrastructure, (3) student and school performance, including the number of truants and chronically absent children, (4) the number of students enrolled in the adult high school credit diploma program operated by the district (5) equitable allocation of resources among its schools, (6) reduction of racial, ethnic and economic isolation, (7) special education, and (8) school-based arrests.

Measures of special education include (A) special education identification rates by disability, (B) rates at which special education students are exempted from mastery testing, (C) expenditures for special education, including such expenditures as a percentage of total expenditures, (D) achievement data for special education students, (E) rates at which students identified as requiring special education are no longer identified as requiring special education, (F) the availability of supplemental educational services for students lacking basic educational skills, (G) the amount of special education student instructional time with nondisabled peers, (H) the number of students placed out-of-district, and (I) the actions taken by the district to improve special education programs, as indicated by analyses of the local data provided in subparagraphs (A) to (H).

The superintendent shall include in the narrative portion of the report information about parental involvement and if the district has taken measures to improve parental involvement, including, but not limited to, employment of methods to engage parents in the planning and improvement of school programs and methods to increase support to parents working at home with their children on learning activities.

The report shall be made available to the public and used as one means for informing parents and citizens, the state education agency, and other school districts in the area of the programs and condition of the Meriden Public Schools.

Legal Reference:

Connecticut General Statutes, Section 10-220

Approved: April 28, 1981

Amended: March 1, 2016

Previous Policy Number: CF