Guidelines for Examinations at the High School Level

6180.11 (R).

I. GOALS

- 1. To measure the extent to which a student has met the minimum requirements for the course.
- 2. To expose students who are going to further their education to examination situations.

II. OBJECTIVES

- 1. To measure the long-term retention of course content as it reflects the course objectives.
- 2. To organize what is most important from scattered materials into a meaningful whole, stressing relationships and giving perspective concerning what has been accomplished.
- 3. To back up generalizations with details and/or develop generalizations from factual data.

III. PROCEDURES

- A. The relationship between exams and course learner objectives.
- 1. The exam should reflect the course learner objectives.
- B. The value in terms of grade weight to be given to exams.
- 1. The weight of final exams should generally be between 10-20% of the cumulative final grade, depending on whether the subject is academic or non-academic.
- 2. A special location on the report card should be reserved to this grade, and this will be done on a trial basis for one year, and will be reviewed by administration.
- C. Formats permissible for exams (other than paper and pencil tests).
- 1. Lab practicals
- 2. Oral (must be structured)
- 3. Projects
- 4. Suitable demonstrations
- D. Departmental teacher discretion in administering or not administering exams.
- All teachers must give a final exam to students during the time scheduled.
- 2. Teachers may choose to utilize alternate forms of evaluation such as projects and speeches.
- 3. If specific circumstances dictate that an exam not be given, this decision must be approved by the principal.
- E. The process to be used in the development, review and approval of the exams.
- 1. Development Teacher's exam to reflect goals and objectives of the course.
- 2. Review and Approval The department chairperson will review and approve one week before exam date.
- 3. An examination may not be given without prior department chairperson approval. Only the exam as approved by the department chairperson is to be administered.
- F. That the mid-term exam schedule operate within the regular class time.
- 1. Exams to take place during the regular period schedule and be cumulative for the terms one

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and two, at the discretion of the teacher.

- G. These procedures to be reviewed and modified as required.
- H. Tests and other vital instructional activities during the high Jewish holidays should be avoided.

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