

## RELATIONS WITH EDUCATIONAL RESEARCH AND SERVICE CENTERS

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### RELATIONS WITH EDUCATIONAL RESEARCH AND SERVICE CENTERS

The Superintendent is authorized to cooperate as far as practicable with colleges, universities, and other recognized research agencies in promoting potentially useful research.

Decisions made on research projects involving Meriden Public Schools' students, teachers or other employees will be influenced by the following factors:

The objectives of the research should be clearly stated and the design should produce valid and reliable results which will then be made available to the Meriden Public Schools.

The research should be expected to contribute to the improvement of educational or the general welfare of children.

Data derived from school records, interviews, or questionnaires which have the potential to invade the privacy of students or their families must have advanced written authorization of parents or guardians even though the data is to be collected and reported under conditions of anonymity.

Research proposals should be of sufficient scope and depth to justify the time and effort of Meriden Public Schools' students and staff members.

Instructional activities shall not be interrupted unless there is a clear benefit for the educational program of the Meriden schools.

Projects involving student researchers must have prior written approval by a faculty member of the institution in which the student is enrolled. This faculty member must have direct responsibility for the student's research.

Notwithstanding the language of this policy, Meriden Public Schools shall at all times comply with the Federal requirements of the Family Educational Rights and Privacy Act regarding personally identifiable student information and educational records.

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Amended: December 15, 2015

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